

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£20,160
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£20,160
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,160
Total amount spent in 2022/23	£19,041.38
Total carry forward to 2023/24	£1,118.62

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation:	
			7.8%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Fund sport coaches and organisations to support extra-curricular activities <ul style="list-style-type: none"> Provide extra-curricular provision & a variety of inclusive sports for all key stages. Contributes towards the engagement of all children in regular physical activity increasing interest in a healthy lifestyle Gives opportunity for a wider choice of activities Identified groups are targeted 	<ul style="list-style-type: none"> Sports clubs run by staff – KS1 Mini movers, KS2 dance club, LKS2 Boys football UKS2 Boys football, KS2 Girls football, tag rugby. Daily Mile – whole school. Every day before morning break, all staff and pupils. Playground leaders – Y6 children to lead sporting games and activities at morning and afternoon play time. PP children to be identified and clubs to be offered tailored for them. LB will be on duty for 30 minutes 5 times a week at dinner times offering sporting focused activities. The activities will have different 	N/A N/A N/A N/A £1582	Fundamental skills developed for all children from KS1 to UPKS2. This has also increased participation in Physical activity and active minutes per day. The daily mile has provided 10 minutes of physical activity for every child per day. Increasing fitness levels and mental wellbeing of staff and pupils. Playground leaders and lunchtime clubs have provided structured activities and allowing children to be active, have fun and enjoy their break times. Provides structure to and a varied selection of activities to enjoy.	Evidence will be found from registers, school tracking systems and attendance register. Moving forward, we hope to target PP and SEND pupils for events and after school clubs. A record of this will be kept. Continue to keep a record of children that become involved in extra-curricular activities and tournaments Next year, we will look at promoting playground leaders and KS1 football clubs at lunchtime.

	focuses and will target different year groups (in KS2).			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				57.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a cohesive PE curriculum. Include EYFS access starting fundamental skills with our youngest children.	<ul style="list-style-type: none"> • progression document, ideas and CPD given to staff and raising profile of PESSPA across school. • AP to attend regular ROSIS meetings and feedback to staff in school. 	N/A N/A £11,273	Our cohesive curriculum allows all children to access the full breadth of the PE NC. Children are able to develop fundamental skills in a progressive manner and by UKS2 apply these skills to sport specific situations. ROSIS meetings have provided up to date CPD and allowed staff to make	Staff to continue using whole school progression document to support teaching throughout all key stages and all have fed back through staff questionnaires that document helps and supports for teaching and assessing. ROSIS meeting to continue to be

	<ul style="list-style-type: none"> Pastoral support role with health and well-being. A high profile role in school to support individuals and profile the physical health and education profile in school. Replacement equipment for nursery. 	<p>£189.99 each (x2)</p> <p>With offer Spend £200 save £20</p>	<p>links across schools and share expertise including the disciplinary knowledge to planning and making this child friendly.</p> <p>JR supports PE lead at out of school events and in house events such as sports day. JR uses skills to support the teaching of PE and uses this within his pastoral role. Children have enjoyed activities and lessons provided as well as holiday clubs with sporting activities. (12 hours per week allocated)</p> <p>Wooden rocking tunnel – has allowed children to develop their balancing skills as well as hand-eye co-ordination and physical strength by crawling under or climbing over it. It has helped to stimulate children’s creativity and imagination as they explore the multiple ways to use the tunnel.</p>	<p>attended by AP and BM next year. This will help both members of staff to support other staff in school.</p> <p>We also aim to make more links within NCLT to deliver and team teach during PE sessions, with both primary and secondary schools.</p> <p>JR to continue to work on the PE team and provide holiday clubs with sporting activities on offer next academic year.</p> <p>FS equipment to be re-evaluated next academic year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure Dance and active breaks are integrated into the school day.</p> <p>To access latest updates and professional support and training.</p> <p>Provide CPD and further training for staff, PE lead and team to gain teaching skills.</p> <p>Supply cover for staff attending CPD training.</p>	<ul style="list-style-type: none"> • Whole school CPD through the iMoves scheme Programme This scheme of work provides excellent CPD for staff through the use of lesson plans, music selection and key resources. • ROSiS for Primary School PE CPD for AP. • PE lead (AP) to be sent CPD opportunities through e-mail for school staff to participate. • CPD courses for teaching staff to gain experience and qualifications will provide cover. 	<p>£1,196.40</p> <p>N/A</p> <p>£500</p> <p>£1500</p>	<p>iMoves provides lesson plans and ideas for staff that feel they need support with planning and teaching of a particular PE skill. It also provides 'active blasts' for all staff to use throughout the day with children in class. This leads to high quality PE teaching and learning as well as ideas for 'brain breaks' to increase children's concentration levels in class.</p> <p>Y5 took part in 'the joy of moving' programme with RUFC. This provided teachers with the chance to share planning, develop ideas and team teach to develop their understanding and confidence in delivering high quality Pe lessons. This results in children receiving high quality PE lessons and allowing the development of skills.</p> <p>Cricket coaches came in to support KS2 staff in the execution of cricket lessons. Providing them with key teaching point and ideas to take into class and use in their lesson planning.</p> <p>FS2 and Y3 received CPD through Mr Nicholas from Winterhill school providing lessons and sharing expertise with staff including ECTs. This provided them with key teaching point and ideas to take into class and use in their lesson planning.</p> <p>AP and KH attended dance CPD through RUFC. This provided staff with schemes of work for different dance genres and a basis of the fundamental skills used in dance to develop the planning and delivery of these lessons within their year groups (KS1 and UKS2)</p>	<p>iMoves subscription to be renewed to provide staff with support for planning including access to videos of specific fundamental skills.</p> <p>RUFC School Sport offer will be signed up for. This will include 'the joy of moving' CPD for y5/6 pupils and teacher.</p> <p>Links to be made within NCLT for PE teacher to come and work with primary staff to ensure the delivery Pe is of high quality and to share expertise to develop staff's subject knowledge and increase confidence in the teaching and delivery of PE lessons.</p> <p>Links with local sports companies to remain and look into making more linked with local companies.</p>
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			CM (HLTA) attended a 'Create and Dance' CPD and then led a workshop with Y3 children. This gave the children high quality dance lesson and provided CM with new ideas and allowed her to implement the ideas in PE lessons. Children then performed live at Gulliver's with other schools and children gained this experience.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
8.9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Make better use of schools grounds and introduce children to new sports and skills that may interest them.</p> <p>Outside agencies and feeder schools offering lessons to pupils and CPD to staff.</p>	<ul style="list-style-type: none"> School Council held meetings and discussed new sports equipment for children to use independently at play times. Visitors in school offering out of school activities. E.g. 'All Stars Cricket'. Rotherham United to deliver 'Premier League Reading Stars' Working with local secondary schools Winterhill School and Wingfield School. 	<p>Playground equipment – KS1 – 250.00 KS2 - £250.00</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Play ground leaders have been able to use this new equipment to provide a range of activities for children to play. This has increased the number of children being active at playtimes. 2023 – basketball net purchased.</p> <p>Some children from school have joined all stars cricket during the summer term - providing fitness outside of school and securing links with external providers.</p> <p>Y5 took part in 'the joy of moving' programme with RUF. This provided teachers with the chance to share planning, develop ideas and team teach to develop their understanding and confidence in delivering high quality Pe lessons. This results in children receiving high quality PE lessons and allowing the development of skills.</p>	<p>School council to meet term and discuss lunch time and after school clubs on offer as well as playground equipment.</p> <p>A log or register of children taking part in playtime games and activities could be logged by class teachers or PE leads through a questionnaire.</p> <p>All stars cricket to visit again in the summer term 2023-24.</p> <p>RUF School Sport offer will be signed up for. This will include 'the joy of moving' CPD for y5/6 pupils and teacher. This will be at a cost which will come for the PE budget and include other benefits for children and the school in terms of</p>

<p>Buy new sports equipment to aid better quality PE lessons and sports day.</p>	<ul style="list-style-type: none"> • Infant and Junior building stock cupboard inventory done and new and safer equipment ordered to use in lessons and sports day. 	<p>Footballs - £310.00 Other equipment £1,000</p>	<p>Links with secondary schools has meant we have been able to offer more after school clubs and been able to offer specialised teacher to come in and teach lessons, coaching staff. This has improved the quality of lessons and allowed more children to take part in after school clubs.</p> <p>This has allowed staff to deliver high quality PE lessons, making sure there is enough equipment for all children to be active and develop skills, rather than waiting for equipment. It has also meant active lunchtimes (and playtimes) can be achieved through play ground leader activities and extra-curricular led by staff. In turn, this has increased active minutes per day of children in school.</p>	<p>physical activity.</p> <p>Money will be budgeted next year to make sure that equipment is safe and in a suitable condition to be used. This is essential for PE lessons and extra-curricular activities.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to support children in accessing inter and intra school sports activities linking with SYSGO.</p> <p>Continue links with RUFC participating in games and tournaments.</p> <p>Work together as an academy with CCAT schools participating in mixed games and tournaments.</p>	<p>October 2022- SGO Y5 and 6 tag rugby tournament, Cranworth Road, Clifton. (BUS)</p> <p>October 2022 – Half time cup. RUFC all stars. New York Stadium, Rotherham. (NO BUS)</p> <p>November 2022 – SGO EFL Road to Wembley football tournament. SHU Bawtry. (BUS)</p> <p>Nov 2022 – Winterhill cup Y3/4 Boys. Winterhill school. (NO BUS)</p> <p>Dec 2022 – Winterhill cup Y3/4 Girls. Winterhill school. (NO BUS)</p> <p>Dec 2022 – Winterhill cup Y5 mixed Winterhill school. (NO BUS)</p> <p>Jan 2023 – Half time cup. RUFC all stars. Parkgate astro. (NO BUS)</p> <p>Feb 2023 – y5 dodgeball tournament. Cranworth road. (BUS)</p> <p>Feb 2023 Y4 mixed basketball tournament. Wickersley Sports college. (BUS ONE WAY)</p> <p>March 2023 - Dodgeball Y5 finals. EIS</p>	<p>Day time tournaments travel costs - £500.00</p>	<p>These tournaments and sporting opportunities have allowed children to experience competitive sport as well as skill development, team work skills and boost mental health.</p> <p>Children were interviewed after each event and quotes were published on newsletters and the website. These quotes reflect the enjoyment and memories made by these children.</p> <p>Varsity events allowed children from the NCLT to collaborate. This was great CPD for staff and provided a range of new skills for Y4 pupils.</p>	<p>We will continue to sign up to Rotherham School Games tournaments. We will aim to sign up to SEND specific events.</p> <p>We will sign up to the RUFC package which will include tournaments such as the half time and Utilita cup (for both girls and boys) This will also provide opportunities for fundraising for the PE department with inflatables to be used in school and tickets to use as raffle prizes.</p> <p>We will continue with Varsity events to form a good bond with NCLT primaries and hopefully set up more inter-school competitions within the academy.</p>

	(BUS) March 2023 RUFC all stars. New York stadium. (NO BUS) Rotherham schools 1-mile run 14 th May Colour run June 2023 NCLT varsity Y4 June 2023 Sports days June 2023 Matching Sports tops for staff x 6	£50.00pp (£300 in total)		
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Signed off by	
Head Teacher:	Sarah Hewitt
Date:	19 th June 2023
Subject Leader:	Andrea Payne
Date:	19 th June 2023
Governor:	Kerry Hattersley
Date:	19 th June 2023